

# Forest Stewardship Coached Planning Sedro Woolley - Fall 2017

## Class 1 Agenda – October 5, 2017

<b>Reception and Check-In</b>	<b>4:45 – 5:15</b>
<b>Introduction to Coached Planning</b> <i>Kevin Zobrist (WSU Extension)</i> <ul style="list-style-type: none"><li>• <a href="#">Syllabus</a></li><li>• <a href="#">Nomenclature handout</a></li><li>• <a href="#">Sample plan</a></li></ul>	<b>5:30 – 6:20</b>
<b>Break</b>	<b>6:20 – 6:30</b>
<b>Western Washington Native Trees</b> <i>Kevin Zobrist (WSU Extension)</i> <ul style="list-style-type: none"><li>• <a href="#">Native trees handout and worksheet</a></li></ul>	<b>6:30 – 7:50</b>
<b>Forest Stand Dynamics</b> <i>Kevin Zobrist (WSU Extension)</i> <ul style="list-style-type: none"><li>• <a href="#">Stand dynamics worksheet</a></li></ul>	<b>7:50 – 8:50</b>
<b>Wrap-Up</b>	<b>8:50 – 9:00</b>

### Speaker Contact Info:

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## Recommended Reading

*(from the Stewardship Handbook folder in the Publication Library unless otherwise indicated)*

1. \*From your thumb drive, browse the sample plans to familiarize yourself with what a stewardship plan looks like. Are there any samples that seem to fit your style/objectives/property that you would like to use as a template for your own plan?
2. *Native Trees of Western Washington* (book)
3. \*[Forest Ecology in Washington](#)
4. [Mapping & Aerial Photography: Tools You Can Use on Your Tree Farm Mapping Spatial Resources](#)

## Recommended Activities

1. \*Using the [Forest Stewardship Plan Guidelines](#) and the [template](#) on your thumb drive, prepare the Cover Page of your plan.
2. \*Scope out your landowner objectives. What are your hopes, intentions, and/or expectations for your property? How do you want your forest to look and function in 5, 10, 20 years and beyond? If you are managing your property jointly with someone else (e.g. family member, neighbor), each of you may complete the activity individually and then discuss the management objectives for your forest together.

Use this information to complete the Landowner Objectives section of your plan. Use the [examples](#) as a guide. Differentiate between underlying objectives and the action items to achieve those objectives (which will come later in the plan)

3. \*Draft the Introductory Overview of the Property section of your plan, using the [examples](#) as a guide. Identify any facts or information that you need to gather to complete this.
4. \*Look at the orthophoto of your property and try to identify unique “stands” that are present. Refer to pages 5-8 of [Basic Forest Inventory Techniques for Family Forest Owners](#) for guidance, examples, and instructions for computing acreage. Give each stand a name, and sketch out their boundaries, and determine acreage (see [Stand Map Guidelines](#) for additional guidance). Then walk your property (preferably with family members and/or co-owners) to verify what you’ve identified on the map. For each stand, note as much of the following information about the following as possible:
  - What tree species are present? What are the predominant species in the stand?
  - What size are trees? (e.g. seedling, sapling, pole, saw-timber)
  - What is your estimate of the stocking (density) of the stand? Does it seem adequately stocked, under-stocked, over-stocked?
  - What are some other defining characteristics of the stand? (e.g. steep, flat, wet, dry, etc.).
  - What is the understory like in each stand?

Using the [examples](#) as a guide, write up brief, qualitative descriptions of your stands and add that to the end of your Introductory Overview of the Property section.

## Connect Online

*Using your home computer or a computer at your local library, check out these additional resources that are available to you online:*

1. Browse the North Puget Sound Extension Forestry and start familiarizing yourself with the resources there. You will be utilizing this website throughout the class.
  - <http://forestry.wsu.edu/nps/>
  - Look especially at the Links and Resources pages to get an idea of the resources available to you as a forest owner

*\* Top priorities for this week*