

**Forest Stewardship Coached Planning  
Friday Harbor - Spring 2017**

**Class 2 Agenda – March 18, 2017**

<b>Review/Intro</b>	<b>8:00 – 8:10</b>
<b>Silviculture and Reforestation Part I</b> <i>Boyd Norton (WA DNR)</i> <ul style="list-style-type: none"><li>• Site Preparation Handout</li><li>• Tree Spacing Handout</li><li>• Tolerance and Spacing Quick Guide</li></ul>	<b>8:10 – 9:20</b>
<b>Break</b>	<b>9:20 – 9:30</b>
<b>Silviculture and Reforestation Part II</b> <i>Boyd Norton (WA DNR)</i>	<b>9:30 – 10:40</b>
<b>Timber Sale Video</b> <ul style="list-style-type: none"><li>• Timber Sale Handout</li></ul>	<b>10:40 – 11:05</b>
<b>Break</b>	<b>11:05 – 11:35</b>
<b>Wildlife Part I</b> <i>Ken Bevis (WA DNR)</i> <ul style="list-style-type: none"><li>• Wildlife Handouts</li></ul>	<b>11:35 – 12:45</b>
<b>Break</b>	<b>12:45 – 12:55</b>
<b>Wildlife Part II</b> <i>Ken Bevis (WA DNR)</i>	<b>12:55 – 2:05</b>
<b>Wrap-Up and Midterm Evaluation</b>	<b>2:05 – 2:30</b>

**Speaker Contact Info:**

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## Recommended Reading

(from the Stewardship Handbook folder in the Publication Library unless otherwise indicated)

1. \* *Silviculture for Washington Family Forests*
2. \* *Management Options for Declining Red Alder Forests*
3. *Thinning: An Important Timber Management Tool*
4. *Conifer Pruning Basics*
5. *Planting Forest Seedlings*
6. \* *Coastal Douglas-fir Forests and Fish and Wildlife* (WFW Folder in Publication Library).
7. \* *Family Forests and Wildlife: Vigorous Forests and Healthy Wildlife* (WFW Folder).
8. Skim through *Diversifying Forest Structure to Promote Wildlife Biodiversity in Western Washington Forests*.
9. Browse the *Wildlife Fact Sheets*.

## Recommended Activities

1. \* Walk through your property and look at the different stands you've identified. Make note of the following:
  - a. Sensitive areas for wildlife (e.g. riparian areas)
  - b. Existing features that provide habitat for wildlife in each stand (e.g. snags, downed wood, gaps/edges, understory vegetation, water, mast-producing trees and shrubs, etc.).
  - c. Areas where wildlife habitat may be lacking (e.g. dark, dense forest with little understory, lack of dead wood, etc.).
  - d. Evidence of wildlife presence (sightings, nests, cavities, tracks, etc.). Also think about species that you know of from experience that use your property. You can also make a general list of species that use area forests – look at the sample plans for some examples (and you can pull from that text).
  - e. Any areas of potential animal damage
2. \* Identify some activities you would like to undertake to enhance wildlife habitat on your property.
3. \* Make a list of all the wildlife species (birds, mammals, reptiles, amphibians) that you have you are aware of that use your property (based on sightings, tracks, droppings, anecdotes, etc.). You can also use the *Coastal Douglas-fir Forests and Fish and Wildlife* publication to identify species groups that are known to utilize the habitat types on your property
4. \* Use the information above to draft the Wildlife section (Resource Category VI) of your plan, using the examples as a guide. Keep in mind that you may have some "holes" in this section that you won't be able to fill in until after your site visit and/or the field trip. We will provide information on any potential threatened or endangered species on your property later in the course (note: issues with these are not common).

5. \*Start working on the Forest Inventory/Timber/Wood Products section of your plan (Resource Category IV). Use the examples as a guide.
  - a. Outline planned activities such as thinning, pruning, brush control, tree planting, etc. as they apply to your property and your objectives. Depending on your site and objectives, you may not have much to include here. If you have not had your site visit yet, you may want to wait on this section and then go over it with your forester. This is also a good time to identify key questions for your site visit, if you have not had it yet. You may also want to revisit this after you learn about forest inventory. You can include more detail about each of your stands than you did in your property overview section, if you like. Note – You will work on the inventory portion of this section later in the class.
  - b. Add silvicultural treatments to your Forest Health and Wildlife sections as appropriate. If you have not had your site visit yet, you may want to wait on this and then go over it with your forester.
6. Start filling in your Management Timeline. This is where you take all of your recommended activities described in various sections of your plan and put them in chronological order. You will be adding to this in future weeks. See the examples for format and layout.

*\* Top priorities for this week*