

Forest Stewardship Coached Planning
Preston - Fall 2016

Class 2 Agenda – September 27, 2016

Review/Questions	6:30 – 6:40
Wildlife Part I <i>Ken Bevis (WA DNR)</i>	6:40 – 7:50
Break	7:50 – 8:05
Wildlife Part II <i>Ken Bevis (WA DNR)</i>	8:05 – 9:10
Evaluation and Wrap-Up	9:10 – 9:30

Speaker Contact Info:

Ken Bevis – WA DNR, Ellensburg: 360-489-4802 ken.bevis@dnr.wa.gov



Forestry

WASHINGTON STATE UNIVERSITY
EXTENSION



King County



This program is an educational partnership between Washington State University Extension Forestry and the Washington Department of Natural Resources. This program is made possible in part by Whatcom County. Extension programs and employment are available to all without discrimination. Evidence of noncompliance may be reported through your local Extension office.

Recommended Reading

1. * Read *Coastal Douglas-fir Forests and Fish and Wildlife* (Wildlife Section of Notebook)
2. * Read *Family Forests and Wildlife: Vigorous Forests and Healthy Wildlife* (Handout)
3. * Skim through *Diversifying Forest Structure to Promote Wildlife Biodiversity in Western Washington Forests* (WesternWA_Supplement folder on your CD-ROM).
4. Browse the WADNR Wildlife Fact Sheets (Wildlife Section of Notebook)

Recommended Activities

1. * Walk through your property and look at the different stands you've identified. Make note of the following:
 - a. Sensitive areas for wildlife (e.g. riparian areas)
 - b. Existing features that provide habitat for wildlife in each stand (e.g. snags, downed wood, gaps/edges, understory vegetation, water, mast-producing trees and shrubs, etc.).
 - c. Areas where wildlife habitat may be lacking (e.g. dark, dense forest with little understory, lack of dead wood, etc.).
 - d. Evidence of wildlife presence (sightings, nests, cavities, tracks, etc.). Also think about species that you know of from experience that use your property. You can also make a general list of species that use area forests – look at the sample plans for some examples (and you can pull from that text).
 - e. Any areas of potential animal damage
2. * Identify some activities you would like to undertake to enhance wildlife habitat on your property.
3. * Make a list of all the wildlife species (birds, mammals, reptiles, amphibians) that you have you are aware of that use your property (based on sightings, tracks, droppings, anecdotes, etc.). Also, use the *Coastal Douglas-fir Forests and Fish and Wildlife* publication to identify species groups that are known to utilize the habitat types on your property
4. * Use the information above to draft the Wildlife section (Resource Category VI) of your plan, using the examples as a guide. Keep in mind that you may have some "holes" in this section that you won't be able to fill in until after your site visit and/or the field trip. We will provide information on any potential threatened or endangered species on your property later in the course (note: issues with these are not common).

Connect Online

1. Browse the following sections of the Extension Forestry resources webpage. Pick a specific insect and/or disease to read about in more detail.
 - Birds and bats: <http://forestry.wsu.edu/resources/#birds>
 - Riparian Management: <http://forestry.wsu.edu/resources/#riparian>
 - Wildlife: <http://forestry.wsu.edu/resources/#wildlife>

* Top priorities for this week