

**Forest Stewardship Coached Planning
Friday Harbor - Spring 2017**

Class 3 Agenda – March 25, 2017

Review/Questions	8:00 – 8:10
Forest Soils <i>Kevin Zobrist (WSU Extension)</i> <ul style="list-style-type: none">• Soils Worksheet	8:10 – 9:30
Break	9:30 – 9:40
Sensitive Resources <i>Kevin Zobrist (WSU Extension)</i> <ul style="list-style-type: none">• Sensitive Resources Worksheet• Bald Eagle Fact Sheet	9:40 – 11:10
Break	11:10 – 11:40
Intro to current Use Taxation <i>Kevin Zobrist (WSU Extension)</i>	11:40 – 12:15
Designated Forestland and Open Space in San Juan County <i>John Kulseth (San Juan County Assessor)</i>	12:15 – 1:05
Break	1:05 – 1:15
Forest Inventory Part I <i>Kevin Zobrist (WSU Extension)</i> <ul style="list-style-type: none">• Inventory Worksheet• Inventory Cheat Sheet	1:15 – 2:20
Wrap-Up	2:20 – 2:30

Speaker Contact Info:

Kevin Zobrist – WSU Extension, Everett: 425-357-6017 kevin.zobrist@wsu.edu

John Kulseth – San Juan County Assessor, Friday Harbor: 360-378-2172 JohnK@sanjuanco.com

Recommended Reading

(from the *Stewardship Handbook* folder in the *Publication Library* unless otherwise indicated)

1. **Keeping your forest soils healthy and productive*
2. **Forest Soil Data for your Stewardship Plan*
3. Browse *Basic Forest Inventory Techniques for Family Forest Owners*
4. Browse the WADOR Tax Fact Sheets

Recommended Activities

1. *Use the Web Soil Survey (<http://websoilsurvey.nrcs.usda.gov/app/HomePage.htm>) and the examples to draft the Soils section of your plan (Resource Category II), focusing both on the properties of your soils and also how you will protect them. Include the items below in your plan. The Forest Soil Data for your Stewardship Plan publication will show you exactly how to get all of this.
 - a. Soil series name(s) and brief description(s) including parent materials
 - b. Site index with base year
 - c. Depth to restrictive layer
 - d. Depth to water table
 - e. Ponding behavior
 - f. Seedling mortality potential
 - g. Suitability for hand planting, mechanical planting, roads, trails, landings, and logging equipment
 - h. Erosion hazard rating
 - i. Compaction hazard rating
 - j. Rutting hazard rating
2. *Study the resource maps of your property. Using the examples as a guide, draft what you can of the Water Quality/Riparian & Fish Habitat/Wetlands section of your Forest Stewardship Plan (Resource Category III). Note any streams or wetlands, their types. Describe management considerations, protection measures, and any opportunities for habitat enhancement.
3. Consider how you would do a forest inventory on your property. How many plots would you put in? What specific things would you measure? If you choose to do an inventory, mark plot locations on your map. We'll go over measurement techniques in Forest Inventory Part II (on the field trip).
4. *Use information from Kevin to write the Protection of Special Resources section of your plan (Resource Category VII).

Connect Online

1. Visit the Washington State Department of Archaeology and Historic Preservation (DAHP) website: <http://www.dahp.wa.gov/>
2. Visit the Washington Department of Fish and Wildlife (WDFW) Priority Habitats and Species (PHS) website: <http://wdfw.wa.gov/conservation/phs/>

** Top priorities for this week*