

Forest Stewardship Coached Planning Sedro Woolley - Fall 2017

Class 4 Agenda – October 26, 2017

Review/Questions	6:00 – 6:10
Wildlife Part I <i>Ken Bevis (WA DNR)</i> <ul style="list-style-type: none">• Wildlife Handouts	6:10 – 7:30
Break	7:30 – 7:40
Wildlife Part II <i>Ken Bevis (WA DNR)</i>	7:40 – 8:50
Wrap-Up	8:50 – 9:00

Speaker Contact Info:

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Forestry

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EXTENSION

Recommended Reading

1. * Read [Westside Douglas-Fir Forests and Wildlife – Management Tools for Family Forest Owners](#) (WFW Folder in Publication Library on your thumb drive).
2. * Read [Family Forests and Wildlife: What You Need to Know](#) (WFW Folder).
3. Skim through [Diversifying Forest Structure to Promote Wildlife Biodiversity in Western Washington Forests](#) (Stewardship Handbook folder in Publication Library on your thumb drive).
4. Browse the [Wildlife Fact Sheets](#) (Stewardship Handbook folder).

Recommended Activities

1. *Walk through your property and look at the different stands you've identified. Make note of the following:
 - a. Sensitive areas for wildlife (e.g. riparian areas)
 - b. Existing features that provide habitat for wildlife in each stand (e.g. snags, downed wood, gaps/edges, understory vegetation, water, mast-producing trees and shrubs, etc.).
 - c. Areas where wildlife habitat may be lacking (e.g. dark, dense forest with little understory, lack of dead wood, etc.).
 - d. Evidence of wildlife presence (sightings, nests, cavities, tracks, etc.).
 - e. Any areas of potential animal damage
2. *Make a list of all the wildlife species (birds, mammals, reptiles, amphibians) that you have you are aware of that use your property (based on sightings, tracks, droppings, anecdotes, etc.).
3. *Make an inventory of the wildlife habitat features on your property.
4. *Identify some activities you would like to undertake to enhance wildlife habitat on your property (e.g. thinning, gap creation, habitat piles, nest boxes, snag creation).
5. *Use the information above to draft the Wildlife section (Resource Category 6) of your plan, using the [examples](#) as a guide. Keep in mind that you may have some "holes" in this section that you won't be able to fill in until after your site visit and/or the field trip. We will provide information on any potential threatened or endangered species or priority habitats on your property.
6. *Use information from Kevin and the [examples](#) to write the Protection of Special Resources and Biodiversity (Resource Category 7) section of your plan.

Connect Online

1. Browse the following sections of the Extension Forestry resources webpage. Pick a specific insect and/or disease to read about in more detail.
 - Birds and bats: <http://forestry.wsu.edu/resources/#birds>
 - Riparian Management: <http://forestry.wsu.edu/resources/#riparian>
 - Wildlife: <http://forestry.wsu.edu/resources/#wildlife>

** Top priorities for this week*